

Approved For Release 2002/05/02 : CIA-RDP78-06096A000100030008-0
UNITED STATES GOVERNMENT

Memorandum ~~CONFIDENTIAL~~

TO : Director of Training

DATE: 16 November 1965

FROM : Chief, Intelligence School

SUBJECT: Weekly Activities Report No. 36
9 - 15 November 1965

25X1A

1. On 8 November [] NPIC Training Officer, called Chief IS and reported that there are 12 to 15 NPIC officers who have requested an Effective Speaking course to be given in the spring of 1966. Present Intelligence School commitments leave no qualified staff man available to give the course, but Professor [] will be available. The spring course for NPIC would be additional to those presently under contract. We are now exploring the availability of the funds (\$600) to cover the additional course.

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2. On 9 November Chief IS briefed the 41 students in State's Basic Foreign Officers course. The briefing covered "The Nature and Significance of Strategic Intelligence." Chief IS and [] conducted a question session at the end of the morning program.

3. On 9 November Chief IS attended the social gathering of the Intelligence Review class at the Fort Meyer Officers' Club. Informal student comments about the course were consistently favorable and generally enthusiastic, but several students regretted the lack of DDP representation in the class -- they felt that the DDP point of view would have contributed to group discussion of Agency problems.

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Attachment: Reports

DOCUMENT NO. _____
NO CHANGE IN CLASS. ☐
☐ DECLASSIFIED
CLASS. CHANGED TO: TS S Cguz
NEXT REVIEW DATE: _____
AUTH: HR 70-2
DATE: 26-82 REVIEWER: MB/99

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UNITED STATES GOVERNMENT

Memorandum

TO : Chief, Intelligence School

DATE: 15 November 1965

FROM : Chief, Intelligence Production Faculty

SUBJECT: Weekly Activities Report No. 36
8 November - 12 November 1965

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1. [] concluded "Effective Speaking" No. 30, and reported that all ten students showed good improvement and progress in speaking techniques - both in preparation and presentation. He also expressed his appreciation for the support work performed by [] and requested that this token of his appreciation be made part of their official records.

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2. The Intermediate Writing Workshop began today with six students enrolled.

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3. [] introduced a new problem on Economic Intelligence for the ITC's. An evaluation of "The Capability of the USSR to Export Oil to the Free World, 1965-70" replaced the "Rumanian Fertilizer Industry" -- The CT-defined "Rumanian Crap Gap." Related to an area of Soviet economic activity which continues to be of high interest to the intelligence community, the problem was intended to demonstrate how, with a short deadline, ERA/MRA analysts must interpret and correlate a variety of statistical and substantive data in response to a request from the DCI. The CT's were generally successful in managing the statistical data and, with the exception of one or two more sophisticated possibilities, they (collectively) managed to ferret out most of the possible alternative conclusions. Moreover, many of the CT's used an approach to the problem which, although not anticipated by the instructor, was quite valid. With some editorial changes in the instructions, the problem will continue to be used in the exercise on ORR.

4. Intelligence Techniques Course # 31 ended on 12 Nov and left a pleasant taste in the mouths of staff and students. Most of the things that happened during the course were good. The CT's reacted well in the instruction and maintained a high level of interest and activity through the difficult writing and briefing exercises. The details of the course schedule meshed smoothly, and the contingencies that occurred were those foreseen. Student improvement was obvious, particularly in the final briefings. The Strategic Vulnerability Problem caught the imagination of the class, and a number of students had a number of pet theories to

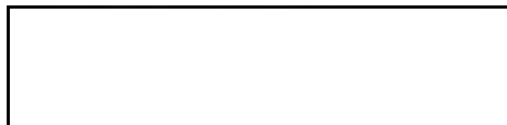
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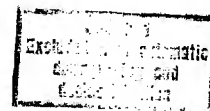
advance during the class critique of the Problem. The critique period was lively, but at no time did the students lose perspective or a sense of humor. In the next course we hope to strengthen and lengthen the DDS&T portion of the course.

5. The Intelligence Production Course CT's had a week of research from 8 through 12 November. Of course some of the students claimed this schedule deprived them of the holiday on the 11th, but they all seemed to survive. However, most of the students were amazed at the amount of cooperation they received from the office they contacted during the week, and most were even more amazed at the amount of information and material contributed to them by these offices. Some measure of this contribution and the student effort may be gleaned from the fact that a number of students had to put in evening and holiday work to compress the information into a working outline by 1700 hrs. Friday.



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UNITED STATES GOVERNMENT

Memorandum

TO : Chief, Intelligence School

DATE: 15 November 1965

FROM : Chief, Orientation and Briefing Faculty

SUBJECT: Weekly Activities Report No. 36
8 - 12 November 1965

1. Intelligence Review

Intelligence Review (11) closed at 1000 Glebe on 10 November with a one-hour appearance--his first in this building--by the DCI. Mr. Raborn spoke for approximately 40 minutes and spent the remainder of the hour answering several questions in detail.

B { Highlights of his remarks included: (1) statements that such a training course was good because it increased the individual member's knowledge of the rest of the Agency; (2) that he is impressed by the calibre of Agency personnel but in light of the President's instructions to him to make CIA the best intelligence organization in the world, his duty is to seek out areas where improvements need to be made; (3) we must learn to plan ahead--10 years, 5 years, etc.--rather than spend all our time fighting "brush-fires"; (4) CIA must remember its primary mission is intelligence and not policy or action; (5) teamwork--including the avoidance of criticism of fellow employees--is essential.

Other highlights of the week included the address of the DDS and two others by speakers new to the IR platform. [redacted] excellent briefing on the special problems facing O/C and the ramifications of inter-agency communications. This represented the "swan-song" of [redacted] inasmuch as he soon becomes the [redacted]

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[redacted] of the Office of Security gave one of the best briefings on this component in particular stressing the implications of the recent security "flaps" for USIB consideration and [redacted] 25X1A of the CI Staff on Chinese Communist intelligence.

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[redacted] conduct of the student seminars--focussing on problems of conference leadership and participation--evoked much student interest.

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After our own staff post-mortem, and a thorough analysis of student critiques, we will submit a detailed course report and summary. It is safe to say, however, that the enthusiastic endorsement of this course by previous student bodies has been maintained.

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2. Intelligence Orientation

The Registrar has informed us that 54 applications have been received for the next I.O. beginning 22 November. With enrollment restricted to a maximum of 42 because of classroom space, 12 will have to be held over for the next course. If this increase in input continues next year, we shall have to consider scheduling additional I.O.'s or find larger quarters.

Special Briefings

a. On 9 November, [] presented the CIA Intro-duction to 47 new Agency employees in Headquarters. 25X1A

b. On 9 November at Headquarters, [] briefed about a dozen overseas returnees--mostly from the DDP areas--regarding significant changes in the Agency's mission to the President and NSC and the intelligence community, as well as within the Agency itself. 25X1A

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c. On 9 November, [] participated in the 69th Basic Foreign Service Officers Course for 41 students plus Mr. Davit, Chairman of the course and Mr. Jones, Associate Chairman. The morning presentations, shared by C/IS and C/OBF, were followed by an unusually lengthy, incisive, and perceptive question period. This writer was left with the impression that the Jr. FSO's are certainly on a par with our CT's in intellectual capacity. X

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4. Lecture at American University

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On the afternoon of 9 November, [redacted] presented an unclassified lecture in the Intelligence Research and Analysis Course, being conducted by [redacted] This is the program which was conceived and initially organized by [redacted] Subject of the lecture was "The National Security Structure and the U.S. Intelligence Community". The seminar group consisted of eight seniors and graduate students, although several other invitees from the School of International Service attended. This was a serious-minded group whose questions showed a lack of basic knowledge of our national security mechanisms, but not a trace of hostility toward the U.S. intelligence mission or the Agency. [redacted] and [redacted] are scheduled to lecture later in the course.

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My initial impression is that [redacted], a retired Navy Captain and intelligence specialist, is doing a good job here.

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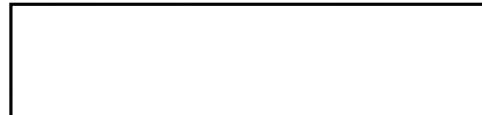
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SUMMARY OF ACTIVITIES

The past week has been spent in examining the results of the CT Support Services Course and in making final preparation for the special Grid Program to be given to the Office of Finance. The Grid Program will be held at during the period 18-22 November.

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Considerable thought and attention have been devoted during this period to the selection of furniture for the new classrooms in the Magazine Building.



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